## "MENU" FOR WRITING PERFORMANCE PLANS

The chart below introduces a simple method of writing performance element(s) and associated activities/tasks described in the FY2000 HQ Performance Management Plan. The performance element should consist of an action verb and an object. Select an active verb from the first column and an object of that verb from the second column. Then modify the verb/object pair with appropriate events, organizations, or customers in order to make the verb/object pair understandable. Finally, select the appropriate activities and tasks from the third column that relate to the accomplishment of the verb/object:

| ACTIVE VERB  | OBJECT          | ACTIVITIES/TASKS   |
|--------------|-----------------|--|
| Administers  | Advice          | gathers information issues instructions determines scope of problem collaborates with colleagues attends meetings searches literature calculates figures proofreads enters data contacts customers updates data conducts interviews prepares schedule conducts inspection prepares draft analyzes needs provides support determines needs chooses alternatives develops plans coordinates activities requests resources requisitions supplies maintains calendar answers questions validates information |
| Advises      | Appropriations  |  |
| Analyzes     | Budget items    |  |
| Audits       | Conferences     |  |
| Calculates   | Correspondence  |  |
| Classifies   | Counseling      |  |
| Communicates | Data            |  |
| Conducts     | Expenditures    |  |
| Compiles     | Funding         |  |
| Coordinates  | Information     |  |
| Creates      | Initiatives     |  |
| Develops     | Instructions    |  |
| Directs      | Meetings        |  |
| Documents    | Personnel       |  |
| Drafts       | Policy          |  |
| Establishes  | Program         |  |
| Evaluates    | Project         |  |
| Implements   | Publications    |  |
| Monitors     | Recommendations |  |
| Negotiates   | Reports         |  |
| Organizes    | Reviews         |  |
| Procures     | Training        |  |
| Tracks       |                 |  |
| Trains       |                 |  |
| Writes       |                 |  |